



Gateway Federation Gorsley Goffs and Lea Church of England Primary Schools and Gateway Lodge Nursery

Promoting British Values

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| Reviewed by: | Executive Headteacher |
| Ratified by Governors (Date) | October 2024 |
| Reviewed | September 2024 |
| Date for Review | September 2027 |

Related Policies/Documents:

- **Safeguarding and child protection policy**
- **Behaviour Policy**
- **Anti-bullying Behaviour Policy**
- **Curriculum Policy**
- **Teaching and Learning Policy**
- **PSHE Curriculum**
- **SEND Policy**
- **SMSC Policy**

1. Statement of Intent

1.1 This policy takes into account section 78 of the Education Act 2002 which requires schools, as part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.

1.2 It also takes into account the non-statutory advice on British Values from the Department of Education (November 2014), the Prevent Strategy, the Teachers Standards and the Equality Act 2010 Advice for Schools.

2. Basic Principles

2.1 The Gateway Federation is committed to serving its community. It recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

2.2 It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. We are dedicated to preparing students for their adult life beyond the formal examined curriculum and ensuring that we promote and reinforce British values to all of our pupils.

3. British Values at The Gateway Federation

3.1 We uphold and teach pupils about British values which are defined as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs

3.2 These values are taught explicitly through Religious Education (RE) and Personal, Social, Health and Emotional (PSHE).

3.3 We also teach British Values through planning and delivering a broad and balanced curriculum and extra-curriculum activities as well as links with both the local community and the wider world.

3.4 In promoting our pupils' spiritual, moral, social and cultural development (SMSC) we demonstrate our commitment to actively promoting fundamental British values in ways which are appropriate to our pupils' age and ability.

3.5 We will enable our pupils to understand that while different people may hold different views about what is right and wrong, all people living in England are subject to its law.

3.6 The ethos and teaching in our school, which we make parents and visitors aware of, will support the rule of English civil and criminal law and we will not teach or allow anything that undermines it.

3.7 In our teaching about religious law, we will take particular care to explore the relationship between state and religious law. Our pupils will be made aware of the difference between the law of our land and religious law.

3.8 Through our provision of SMSC, we will:

- Enable our pupils to develop their self-knowledge, self-esteem and self-confidence.
- Enable our pupils to distinguish right from wrong and to respect the civil and criminal law of England.
- Encourage our pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- Enable our pupils to acquire a broad general knowledge of and respect for public institutions and services in England.
- Further develop tolerance and harmony between our country's different cultural traditions by enabling our pupils to acquire an appreciation of and respect for their own and other cultures.
- Encourage respect for other people; and encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

3.9 We will ensure that our curriculum includes activities appropriate to the age and development of our pupils that will help to prepare them positively for life in modern Britain and the detail for this will be found in our curriculum planning.

3.10 As well as actively promoting British values, the opposite also applies: we would actively challenge pupils, staff or parents expressing opinions contrary to fundamental British values, including 'extremist' views.