

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



**Phase 2** - Autumn 1 Week 1

**Focus** - Phonemes s / a / t / p

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -



**Pronunciation Phrase - s**  
Show your teeth and let the s hiss out **sssss**

**Formation Phrase - s**  
Down the snake form head to tail



**Pronunciation Phrase - a**  
Open your mouth wide and make the **a** sound at the back of your mouth **a a a**

**Formation Phrase - a**  
Around the astronaut's helmet and down into space



**Pronunciation Phrase - t**  
Open your lips; put the tip of your tongue behind your teeth and press **t t t**

**Formation Phrase - t**  
Down the tiger and across its neck



**Pronunciation Phrase - p**  
Bring your lips together, push them open and say **p p p**

**Formation Phrase - p**  
Down the penguin's back, up and around its head

**We will be orally blending words.** *Can you hear the phonemes in these words? Can you listen and then repeat the word?*

s - a - t

t - a - p

s - a - p

p - a - t

a - t

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



**Phase 2** - Autumn 1 Week 2

**Focus** - Phonemes i / n / m / d

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### Phonemes we will be focusing on this week in school -



#### **Pronunciation Phrase - i**

Pull your lips back and make the **i** sound at the back of your mouth **i i I**

#### **Formation Phrase - i**

Down the iguana and dot the leaf



#### **Pronunciation Phrase - n**

Open your lips a bit, put your tongue behind your teeth and make the **nnnnn** sound **nnnnn**

#### **Formation Phrase - n**

Down, up and over the net

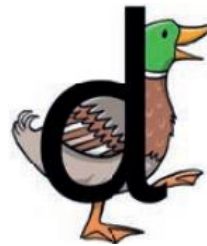


#### **Pronunciation Phrase - m**

Put your lips together and make the **mmmmm** sound **mmmmm**

#### **Formation Phrase - m**

Down, up and over the mouse's ears



#### **Pronunciation Phrase - d**

Put your tongue to the top and front of your mouth and make a quick **d** sound **d d**

#### **Formation Phrase - d**

Round the duck's body, up to its head and down to its feet

**We will be orally blending words.** *Can you hear the phonemes in these words? Can you listen and then repeat the word?*

p - i - t

m - a - t

d - i - p

d - a - d

s - a - d

n - a - p

m - a - p

m - a - n

p - a - n

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



**Phase 2** - Autumn 1 Week 3

**Focus** - Phonemes g / o / c / k

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

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### Phonemes we will be focusing on this week in school -



#### Pronunciation Phrase - g

Give me a big smile that shows your teeth. Press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the sound **g g g**

#### Formation Phrase - g

Round the goat's face and curl under its chin



#### Pronunciation Phrase - o

Make your mouth into a round shape and say **o o o**

#### Formation Phrase - o

All around the octopus



#### Pronunciation Phrase - c

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **c c c**

#### Formation Phrase - c

Curl around the cat



#### Pronunciation Phrase - k

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **k k k**

#### Formation Phrase - k

Down the kite, up to the top corner and down to the bottom corner

**We will be orally blending words.** *Can you hear the phonemes in these words? Can you listen and then repeat the word?*

d - o - g

c - a - t

n - o - d

k - i - d

t - o - p

d - i - g

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

is

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



**Phase 2** - Autumn 1 Week 4

**Focus** - Phonemes ck / e / u / r

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### Phonemes we will be focusing on this week in school -



#### Pronunciation Phrase - ck

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **c c c**

**Digraph (ck)** -  
two letters, one sound

#### Formation Phrase - ck

**c** - Curl around the cat  
**k** - Down the kite, up to the top corner and down to the bottom corner



#### Pronunciation Phrase - e

Open your mouth wide and say **e e e**

#### Formation Phrase - e

Around the elephant's eye and curl down its trunk



#### Pronunciation Phrase - u

Open your mouth wide and say **u u u**

#### Formation Phrase - u

Down and around the umbrella, and back to the ground



#### Pronunciation Phrase - r

Show me your teeth to make a **rrrrr** sound **rrrrr**

#### Formation Phrase - r

From the cloud to the ground and over the rainbow

**We will be orally blending words.** *Can you hear the phonemes in these words? Can you listen and then repeat the word?*

s - o - ck

p - a - ck

p - e - t

m - u - d

r - e - d

d - u - ck

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

I

is

# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



**Phase 2** - Autumn 1 Week 5  
**Focus** - Phonemes h / b / f / l

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website -

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### Phonemes we will be focusing on this week in school -



**Pronunciation Phrase - h**  
Open your mouth and breathe out sharply **h h h**

**Formation Phrase - h**  
Down, up and over the helicopter



**Pronunciation Phrase - b**  
Put your lips together and say **b** as you open them **b b b**

**Formation Phrase - b**  
Down the bear's back, up and round its tummy



**Pronunciation Phrase - f**  
Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **ffff ffff**

**Formation Phrase - f**  
Down the flamingo to its foot and across its wing



**Pronunciation Phrase - l**  
Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **llll**

**Formation Phrase - l**  
Down the lollipop stick

**We will be orally blending words.** *Can you hear the phonemes in these words? Can you listen and then repeat the word?*

h - u - g

b - e - d

f - i - t

l - u - ck

l - o - g

h - a - t

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

is

the

I