

National Curriculum

In English we will write a range of narratives and non-fiction, linking to our topic where possible. We will work on planning writing, organising paragraphs, assessing and editing our own writing by using Purple Polishing Pens. We continue to work on joining letters for neat, joined handwriting and adapting our writing to different types such as fictional story and a newspaper report. We will also be looking at extending our use of conjunctions, adverbs and prepositions to give greater depth to our writing.

As Mathematicians, we will be learning about place value, addition, subtraction and multiplication. In Y4 we will be looking at 4-digit numbers whilst in Y3 we will focus on 3-digit numbers. We will be using the column method for addition and subtraction and in Y4 we will be learning more about using exchanges within column method. Also, we will revise and develop our understanding of the four rules of number (+ - x & ÷) using mental methods and more formal methods. We will continue to develop our times table's knowledge, 4, 8, 50 and 100 (6, 7, 9, 25 and 1000 for Y4).

As Scientists, we will be looking at and investigating the topic of rocks, fossils, soil and then light. We will be learning about the different types of rocks, fossils and how they are created. We will then investigate the topic of light and investigate how shadows are made, how shadows can be made larger or smaller. Alongside these approaches, scientific vocabulary will be developed as well as the curiosity to ask and answer their own questions.

In Religious Education we will find out about what do Christians learn from the Creation story, what is it like for someone to follow God. We will explore what Christians believe about God and how that impacts their daily lives. We will also investigate the theme of forgiveness.

As Artists, we will be exploring Stone Age cave art by using different textures and materials like Stone Age people would have used. We will look into modern day graffiti and identify any links between cave art and graffiti. We will look at creating Stonehenge in various forms such as clay, paper and biscuits.

Autumn 2025

Stone Age to Iron Age.



VALUEs of: Generosity and Compassion

- Loving others as we love ourselves
- Giving sacrificially
- Giving cheerfully
- Caring for creation
- Giving our time
- Giving as God gives
- Noticing a need
- Being a good neighbour
- Putting on the right attitude
- Having the courage to care
- Coming to the rescue

Giving as God gives (Psalm 65.13-19)

God of the unexpected (Luke 2.8-20)

We will explore these through assemblies and circle time and linked to our British Values.

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As Historians, we will be exploring the Stone Age all the way through to the Iron Age. We will be looking into their lives through food, housing and inventions. We will be looking at the changes throughout the different ages especially the changes to housing, tools and food. We will be able to compare between the different ages of Stone, Bronze and Iron ages.

As Musicians, we will be having weekly lessons with Mrs Gibson, involving singing and learning to play the ukulele. We will learn to hold the ukulele with correct posture and use strumming techniques.

In PHSE, we will be mainly following the Jigsaw scheme focusing on puzzle 1: Being Me in My World for the first half term. This will include looking at being a valued member of the class and the wider school community, how our actions lead to rewards and consequences. We will also look at rights and responsibilities. In the second half term we will be focus on puzzle 2: Celebrating Differences in which we look at challenging assumptions, cultural differences and how they can cause conflict. Throughout the piece we will focus on the acceptance of ourselves as well as others.

In PE, outside we will be developing our invasion game skills by beginning to apply basic attacking and defending skills in simple invasion games, such as marking and dodging; In PE indoors we will be developing our balancing, agility and co-ordination skills using a variety of equipment and apparatus both as individuals, pairs and small groups. We will learn to set our own targets, acknowledge winning and losing when appropriate and develop creativity in different situations.

