

Propaganda was used in WWI to persuade people to join the armed forces.

Compare the similarities and differences between WWI recruitment posters and advertising used today.

Which one do you think is more effective? Why?



Oak Class Homework Autumn Term 2025



Welcome to World War I

You are one of the civilians that has come to see Archduke Franz Ferdinand, and his wife Sofie, during their visit to Sarajevo.

Create a Postcard to describe the visit, how you felt and what you might have seen or heard.

Design a training circuit to keep the soldiers of WWI fit, strong and prepared for battle.

Ask someone at home to video you completing your circuit!

Morse code was a crucial method of communication during WWI as it was a reliable and safe way of sending messages.

Using the attached morse code, write a secret message for someone in school to decode!

Complete the attached WWI crossword!

In upper KS2, it is increasingly important to be familiar and fluent with all our times tables.

Complete your heatmap on the Garage setting of TTRockstars for 15 minutes per week.

Play the studio setting to compete against your classmates!

During WWI, food in Britain was rationed due to lack of supplies.

With this in mind, create a menu for a WWI soldier or civilian.

Prepare and cook some of the foods from your menu – what irreversible changes to materials do you notice during the cooking process?

Visit the Prospect, Ross-on-Wye, where many people pay their respects to the fallen soldiers of both WWI and WWII.

Sketch the war memorial. Think about how you to create tone and what method of shading you would like to use.

Homework guidance for Children, Parents and Carers

Alongside **daily reading** and spelling practise ready for Oak Class Spelling Test **every Friday**, throughout the next term you are asked to complete as many of the above activities as possible! The activities marked with an * are deemed compulsory, the others are recommended activities to further children's understanding, and deepen their engagement with, the current learning topic. We strongly encourage that any completed homework is brought into class to be acknowledged, and celebrated, with peers to promote a sense of pride and achievement within children. All homework completed will be monitored; children who complete all pieces of set homework throughout the term will be entered into a class prize draw!

As always, if you require any additional resources, please let us know and we will aim to provide these.
Thank you for your support.

If you are not able to visit the Prospect, don't worry! Here is an image of the war memorial that you can use to help you with your sketch.



Morse Code

A	B	C	D	E	F
G	H	I	J	K	L
M	N	O	P	Q	R
S	T	U	V	W	X
Y	Z	1	2	3	4
5	6	7	8	9	0

SOS

The First World War

Across

1. Long, narrow ditches in the ground where soldiers lived. (8)
2. A blade fixed to the end of a rifle. (7)
3. Wire used in No Man's Land. (6)
4. A person who serves in the army. (7)
5. The area where fighting took place. (11)

Down

1. The most common weapon used by soldiers. (5)
2. To give up power to an enemy or opponent. (9)
3. A state of conflict between nations. (3)
4. A red wildflower and a symbol of Remembrance. (5)
5. An agreement made by both sides in a war to stop the fighting. (9)

