Autumn Term 2025
Welcome to World War I

In English, we will write a range of narratives and non-fiction, inking to our topic where possible. We will work on consistent and appropriate structure and improving our use of paragraphs. We continue to create more detailed writing, using different sentence starts, fronted adverbials and carefully chosen adjectives. We will work to secure our knowledge and use of, an increasing range of punctuation and use a range of conjunctions. We will work on improving our understanding of subordinate clauses and we will proofread and amend our writing regularly, using our Purple Polishing Pens! We will build on our speaking and listening skills and use them to help with practising speaking and writing different genres of writing. We will look to develop our writing stamina. We will also write poems linked to World War 1

As Mathematicians; we will revisit place value up to 100 000 & 1000 000 and counting in steps of 1 000s, 10 000s and 100 000s. We will look at rounding, ordering and positioning numbers on a number line. We will revise and develop our understanding of the four rules of number (+ - x & ÷) using mental methods and more formal methods. We will continue to develop our tables knowledge, up to 12 x 12, including division. We will revisit length and perimeter including that of more complex shapes and we will convert from meters to kilometres as necessary and we will move onto area.

As Scientists we will be exploring a range of everyday materials, recapping on properties of different materials and classifying objects based on their properties, including conductivity and response to magnets. We will investigate the formation of new materials through irreversible changes and explore ways of separating mixtures and how to recover a substance from a solution when working with reversible changes.

This term we will be focusing on the values of Generosity and Celebrating Harvest, thinking about 'Giving as God Gives.' In the second part of the term, we will think focus on Compassion and celebrating Christmas.

As Historians, we will be extending our chronological knowledge beyond 1066 and delving into what life was like between 1914 – 1918 for soldiers and civilians. We will investigate why WWI started, what countries were allies as well as the impact that the war had on life today, particularly for women.
Although our topic this term is heavily history based, **as Geographers** we will be using maps, atlases and globes to help us locate the countries involved in The Great War as well as discovering the location of the Western Front.
As Artists we will be focusing on the work of famous British war time artist, Paul Nash. We will firstly be working on our sketching skills and developing our knowledge of shading before exploring the use of coloured oil pastels.
As Musicians we will spend time exploring rhythm, listening and appreciating different genres of music alongside learning songs and playing the clarinet with Mrs Gibson on Wednesday afternoons.
In RE, we will be answering the big questions 'Why do Hindus want to be good?' and 'Why do Christians believe that Jesus was the Messiah?'
In PSHE we will discuss what it means to be part of a community, children's rights, responsibilities and how our choices impact on others. We will also look closely at different types of bullying with specific reference to discrimination.
In PE on Mondays, we will be concentrating on building our foundational sports skills and learning what it means to be a good sportsman and on Wednesdays we will have Cricket lessons with an external provider.
As Computer Scientists we will be improving our fundamental typing skills when using a laptop, working on our ability to touch type.
In French we will be asking and answering simple questions about ourselves including learning about colours, clothing and body parts. We will also learn to understand basic instructions in French.