

As Writers, we will be consolidating our understanding of how carefully chosen vocabulary, and a wide range of punctuation can be used effectively to create characters, settings and atmosphere in narrative writing. We will analyse high-quality model texts, evaluate the impact of language and punctuation choices, and suggest improvements to enhance clarity and engagement. In preparation for SATs, we will practise confidently recognising, selecting and applying a range of writing devices, including varied sentence structures, expanded noun phrases, fronted adverbials and cohesive devices. We will also revisit key grammar concepts such as verb tenses (including passive and perfect forms), modal verbs and the subjunctive, alongside reinforcing spelling patterns and statutory word lists.

As Mathematicians, we will develop our understanding of shape by drawing 2D shapes using given dimensions and angles, and by recognising, describing and constructing simple 3D shapes, including creating nets. We will compare and classify geometric shapes based on their properties and sizes, and learn to find unknown angles in triangles, quadrilaterals and regular polygons. We will explore radius, diameter and circumference of circles, and begin to understand the relationship between them. To prepare for SATs we will revisit key mathematical concepts (addition, subtraction, multiplication, division, place value and fractions) to ensure confidence, accuracy and fluency.

As Scientists We will be focusing on the topic *Animals Including Humans* exploring how humans change and develop from birth to old age and learning about the different stages of growth. We will identify and name the main parts of the human circulatory system, including the heart, blood vessels and blood, and describe how they work together to keep our bodies healthy. We will investigate how nutrients and water are transported around the body and learn about the impact of diet, exercise, drugs and lifestyle on how our bodies function, helping us to make informed, healthy choices.

Summer Term 2026 Meeting the Maya

Lea C of E Primary School and Gateway Lodge Nursery.
Vision and Values

Our Vision "Everyone Counts"



Our school is a welcoming, inclusive community where everyone counts. We strive to provide a strong sense of self-worth in all our children by encouraging and celebrating curiosity, aspiration and respect.

Our Christian vision, everyone counts, is inspired by the parable of the Mustard Seed (Matthew 13: 31-32) which tells us that from a tiny seed, a great tree will grow so that all the birds of the air can make their home in it. We believe that our school is like that great tree, providing a safe and nurturing place in which everyone, however small, can have the chance to flourish, explore faith and reach their God-given potential. At Lea C of E School everyone counts!

Our key Christian Values: Compassion, Courage, Hope and Aspiration, Respect and Dignity and finally Service.





The centwell plate

0	1	2	3	4
5	6	7	8	9
10	11	12	13	14
15	16	17	18	19



Story Mountain

Dilemma
Build Up
Resolution
Closing


LIFE CYCLE

Ancient Maya Timeline

1100BC	1000BC	1000BC	AD400	AD1000
Preclassic	Classic	Postclassic	Maya Collapse	Spanish Conquest

MAYA GODS AT A GLANCE

Itzamna	Chaac
K'uhul	K'uhul
Yax	Yax
Yax	Yax






This term we will be focusing on the values of friendship, knowing God's presence (Acts 2), and respect, understanding God's never-ending love (Psalm 8:9). We will also be celebrating Pentecost and the holy Trinity.

Our topic this term is heavily history based, however as **Geographers**, we will be using maps and atlases to locate Mesoamerica, where the Maya civilisation inhabited.

As Historians, we will be studying the Maya civilisation; discovering who they were, when and where they lived. We will look at similarities and differences in language, number and sport between the Maya era and modern-day Britain. We will also be developing our sense of chronology and continuity and establishing which eras were simultaneously happening in Britain during this time.

As Musicians we will be solidifying our knowledge of the clarinet – perfecting the tunes we have been learning and continuing to learn how to care for instruments.

In RE, we will be exploring the relationship between science and religion, attempting to draw similarities and differences across the two perspectives. We will also delve into why some people hold a religious belief, and others do not.

In PSHE, in the first half term we will be looking at relationships, looking at love, loss, power, control and using technology responsibly. In the second half of term, we will be exploring 'changing me', learning about self-image, puberty, conception and looking towards the year ahead.

In PE on Mondays, we will be taking part in wellbeing sessions– looking at mindfulness, yoga and breathing exercises. On Wednesdays, we will be taking part in tennis with Activate.

As Computer Scientists, we will be learning about spreadsheets: what data is, how it is collected and how we can use technology to display our findings.

In French, we will be continuing our work around different foods, applying our learning to real world scenarios through role play, as well as bringing in previous learning to make basic observations of the appearance of food.

