

As Writers, we will be building our stamina for writing, working on using a range of English devices, such as expanded noun phrases and modal verbs, to extend and build cohesion across paragraphs. We will become selective with grammar and vocabulary, making intentional, ambitious word choices - noticing the impact this has on enhancing and clarifying meaning. We will learn to consider how authors develop characters and settings based on their audience and mirror these techniques in our own writing. We will build confidence in performing the compositions we create, using appropriate intonation, volume, and movement so that meaning is clear.

As Mathematicians, we will start with a focus on integers to 10,000,000, building upon our growing knowledge of place value and exploring powers of 10. Following this we will work with the four mathematical operations - learning the correct order to complete operations in within multi-step problems, recapping short division, tackling long division as well as looking at square, cube and prime numbers. We will be concentrating on building confidence and resilience towards math and taking logical, procedural steps in completing arithmetic, reasoning and problem-solving questions.

As Scientists we will be exploring a range of everyday materials, recapping on properties of different materials and classifying objects based on their properties, including conductivity and response to magnets. We will investigate the formation of new materials through irreversible changes and explore ways of separating mixtures and how to recover a substance from a solution when working with reversible changes.

Autumn Term 2025

Welcome to World War I



This term we will be focusing on the values of generosity, considering what it means to be generous and thinking about 'giving' other than material things. As well as compassion - what it means to be compassionate and how we can demonstrate this.

As Historians, we will be extending our chronological knowledge beyond 1066 and delving into what life was like between 1914 - 1918 for soldiers and civilians. We will investigate why WWI started, what countries were allies as well as the impact that the war had on life today, particularly for women.

Although our topic this term is heavily history based, **as Geographers** we will be using maps, atlases and globes to help us locate the countries involved in The Great War as well as discovering the location of the Western Front.

As Artists we will be focusing on the work of famous British war time artist, Paul Nash. We will firstly be working on our sketching skills and developing our knowledge of shading before exploring the use of coloured oil pastels.

As Musicians we will spend time exploring rhythm, listening and appreciating different genres of music alongside learning songs and playing clarinet with Mrs Gibson on Wednesday afternoons.

In RE, we will be answering the big questions 'Why do Hindus want to be good?' and 'Why do Christians believe that Jesus was the Messiah?'

In PSHE we will explore the meaning of 'empathy' and how it can influence the choices we make as well as how our choices effect people within our community, and globally. Additionally, we will investigate what makes us different from others and how sometimes these differences are a source of conflict or cause for celebration.

In PE on Mondays, we will be concentrating on building our foundational sports skills and learning what it means to be a good sportsman and on Wednesdays we will have Cricket lessons with an external provider.

As Computer Scientists we will be improving our fundamental typing skills when using a laptop, working on our ability to touch type.

In French we will be asking and answering simple questions about ourselves including learning about colours, clothing and body parts. We will also learn to understand basic instructions in French.

