

National Curriculum

In English we will write a range of narratives and non-fiction, linking to our topic where possible. We will work on planning writing, organising paragraphs, assessing and editing our own writing by using Purple Polishing Pens. We continue to work on joining letters for neat, joined handwriting and adapting our writing to different types such as persuasive letter and descriptive setting writing. We will also be looking at extending our use of conjunctions, adverbs and prepositions to give greater depth to our writing.

As Mathematicians, we will be learning about multiplication, division, fractions, time, decimals and shape. We will continue to practice and develop our times tables knowledge and recall speed. We will begin to discover different shapes (2D and 3D) and their properties and ways to identify and group these shapes. We will also look at analogue and digital time and identify and answer different problems using these skills. We will continue to develop our fraction skills and knowledge by furthering our learning into different fraction type and solving problems with decimals, fractions and numbers.

As Scientists, we will be looking at and investigating the topic of forces and magnets in Summer term 1 and then living things and their habitats in Summer term 2. We will be learning about different forces, which forces are paired together, how forces interact with us daily. Also, we will investigate different types of magnets and different types of materials with magnets, and we will investigate the results of these different types of materials with magnets. Alongside these approaches, scientific vocabulary will be developed as well as the curiosity to ask and answer their own questions.

In Religious Education we will find out about Pentecost, and we will be looking at significant events for all religious people with their different religions. We will identify and discover how Christians show their beliefs about the Holy Spirit in worship and how Christians live now. We will also look at different ceremonies and life journeys for religious and non-religious people.

Summer 2026 Rainforests



Lea C of E Primary School and Gateway Lodge Nursery.
Vision and Values

Our Vision "Everyone Counts"

Our school is a welcoming, inclusive community where everyone counts. We strive to provide a strong sense of self-worth in all our children by encouraging and celebrating curiosity, aspiration and respect.

Our Christian vision, everyone counts, is inspired by the parable of the Mustard Seed (**Matthew 13: 31-32**) which tells us that from a tiny seed, a great tree will grow so that all the birds of the air can make their home in it. We believe that our school is like that great tree, providing a safe and nurturing place in which everyone, however small, can have the chance to flourish, explore faith and reach their God-given potential. At Lea C of E School everyone counts!

Our key Christian Values: Compassion, Courage, Hope and Aspiration, Respect and Dignity and finally Service.

VALUEs of: Courage and Forgiveness

Celebrating Candlemas

Trusting God's promises (Luke 2.21-40)

Celebrating Lent and Easter

When darkness turned to light (Ephesians 1.7)

- Stepping out of your comfort zone
- Doing the right things, not the easy thing
- Overcoming fear
- Encouraging others
- Wiping the slate clean
- Turning over a new leaf
- Forgiving others as God has forgiven you
- Beginning again

We will explore these through assemblies and circle time and linked to our British Values.

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As Geographers, we will be exploring the Rainforests of the world. We will be exploring their different locations, layers, animals that live within the Rainforests. We will be looking at the effects of deforestation and what we can do in the present and future to help stop these effects.

As Musicians, we will be having weekly lessons with Mrs Gibson, involving singing and learning to play the ukulele. We will learn to hold the ukulele with correct posture and use strumming techniques.

In PHSE, we will be mainly following the Jigsaw scheme focusing on puzzle 1: Relationships for the first half term. In this topic, we will discuss and identify what relationships are and how they can affect you positively or negatively. In the second half term we will be focus on puzzle 2: Changing Me in which we look at. In this topic, we will discuss and identify different changes that happen to animals including humans whilst they grow older.

In PE, we will be having our 2-week block of swimming lessons alongside athletics and rounders for this term. We will also continue to have some inside gymnastic sessions. These PE sessions will allow the children to work on their physical strength, stamina, speed, co-ordination, fitness levels alongside developing social skills and resilience, enjoying themselves whilst exercising.

As Artists, we will be exploring different painting techniques such as frottage leaf texture, collages and painting with different textures. We will also identify, discover and learn with 2D and 3D affects to allow us to create rainforests with different overlapping layers. We will be using our painting, cutting, measuring, drawing, designing, editing and evaluating skills amongst many other skills this term.