

National Curriculum

In English we will write a range of narratives and non-fiction, linking to our topic where possible. We will work on planning writing, organising paragraphs, assessing and editing our own writing by using Purple Polishing Pens. We continue to work on joining letters for neat, joined handwriting and adapting our writing to different types such as fictional story and a newspaper report. We will also be looking at extending our use of conjunctions, adverbs and prepositions to give greater depth to our writing.

As Mathematicians, we will be learning about multiplication, division, fractions, area and perimeter. We will continue to practice and develop our times tables knowledge and recall speed. Y3s will begin to calculate area and perimeter of simple rectilinear shapes and begin to recognise and write fractions. Y4s will calculate area and perimeter of a wider range of shapes with greater accuracy, and identify equivalent fractions, solving problems involving fractions of quantities.

As Scientists, we will be looking at and investigating the topic of plants. We will be learning about the different types of plants, flowering and non-flowering plants. We will be looking into the different parts and functions of plants. Also, we will be looking into different types of seed dispersal whilst also investigating the effect of sunlight and water on comparative plants. Alongside these approaches, scientific vocabulary will be developed as well as the curiosity to ask and answer their own questions.

In Religious Education we will find out about what Hindus believe about God. We will explore what Hindus believe about God and how that impacts their daily lives. We will also investigate the theme of reincarnation and the Trimurti.

As Artists, we will be exploring Viking artwork by using different textures to create different pieces of physical artwork. We will be using carving, cutting, designing and planning skills to create small and larger pieces of artwork. We will also look into Celtic imagery and its history into the modern world and why it has continued its popularity.

Spring 2026 Vikings



Lea C of E Primary School and Gateway Lodge Nursery.
Vision and Values

Our Vision "Everyone Counts"

Our school is a welcoming, inclusive community where everyone counts. We strive to provide a strong sense of self-worth in all our children by encouraging and celebrating curiosity, aspiration and respect.

Our Christian vision, everyone counts, is inspired by the parable of the Mustard Seed (**Matthew 13: 31-32**) which tells us that from a tiny seed, a great tree will grow so that all the birds of the air can make their home in it. We believe that our school is like that great tree, providing a safe and nurturing place in which everyone, however small, can have the chance to flourish, explore faith and reach their God-given potential. At Lea C of E School everyone counts!

Our key Christian Values: Compassion, Courage, Hope and Aspiration, Respect and Dignity and finally Service.

VALUES of: Courage and Forgiveness

Celebrating Candlemas

Trusting God's promises (Luke 2.21-40)

Celebrating Lent and Easter

When darkness turned to light (Ephesians 1.7)

- Stepping out of your comfort zone
- Doing the right things, not the easy thing
- Overcoming fear
- Encouraging others
- Wiping the slate clean
- Turning over a new leaf
- Forgiving others as God has forgiven you
- Beginning again

We will explore these through assemblies and circle time and linked to our British Values.

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As Historians, we will be exploring the Vikings time in Ancient Britain. We will be looking into daily lives of Vikings, where the Vikings originated from, how they attacked Britain. We will be looking into the Viking Gods, and how they believed in their Gods and honoured their Gods even in death.

As Musicians, we will be having weekly lessons with Mrs Gibson, involving singing and learning to play the ukulele. We will learn to hold the ukulele with correct posture and use strumming techniques.

In PHSE, we will be mainly following the Jigsaw scheme focusing on puzzle 1: Dreams and Goals for the first half term. This will include the pupils looking at their own strengths, weaknesses, learning styles and learning how best to self-improve. In the second half term we will be focus on puzzle 2: Healthy Me in which we look at physical and mental health. We will be looking at identifying strategies to keep safe, healthy and looking into the concept of peer and social pressure. We will be investigating the concept of peer, social pressure and what strategies can be put in place externally and internally to help deal with peer and social pressure.

In PE, outside we will be developing our ball skills by learning about Cricket and Rugby. Invasion game skills will be learned by beginning to apply basic attacking and defending skills in simple invasion games, such as marking and dodging; In Cricket the skills will focus on aerobic endurance, anaerobic speed, balance, hand-eye co-ordination. There will also be encouragement for working together, collaboration within individual and team tactics for attacking and defending. Also, we will learn to set our own targets, acknowledge winning and losing when appropriate and develop creativity in different situations.