

MATHS

We will be focusing on:

- * Addition and subtraction within 10 and 20
- * Geometry
- * Place value with 20 and 50
- * Length and height
- * Weight and volume

VALUES

This term's values are:

Spring I:

Perseverance

Celebrating Epiphany

Pushing Through (Mathew 2, v 1-12.)

Spring II:

Justice

Celebrating Lent & Easter

Goodness is Stronger than Evil (John, v 18-19)

SCIENCE

We will be learning to:

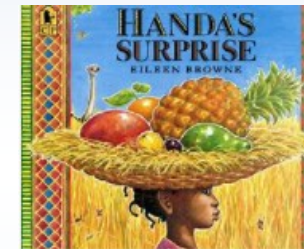
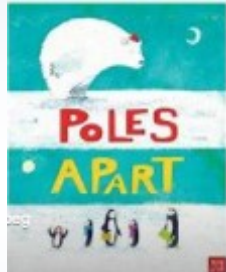
- *Observe changes across the 4 seasons *Observe and describe weather associated with the seasons and how day length varies *distinguish between an object and the material from which it is made
- *Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- *Describe the simple physical properties of a variety of everyday materials
- *Compare and group together a variety of everyday materials on the basis of their simple physical properties.

ENGLISH

We will be writing in lots of different forms including: *Character descriptions *Letters *Non chronological reports

Our focus texts will be based upon our topics, "Our Planet!" and "Once Upon a Time!" They will include: "Poles Apart", "Here We Are", "Lost and Found", "Handa's Surprise", "Bringing the Rain to Kapiti Plain" and "Meerkat Mail" and a range of traditional tales. We will also be reading a wide range of non-fiction texts linked to our topics.

Phonics: Phase 5 graphemes– see attached overview for weekly breakdown.



PSHE

We will be exploring the themes:

- * "Dreams and Goals"
- * "Healthy Me"

WILLOW CLASS

YEAR 1

SPRING TERM 2024

"Our Planet!"

PE

Gymnastics

Unit Focus: Develop confidence in fundamental movements. Experience jumping, sliding rolling moving over and under apparatus. Develop coordination and gross motor skills.

"Hit, Catch, Run"

Unit Focus: Able to hit objects with hand or bat. Track and retrieve a rolling ball. Throw and catch a variety of balls and objects.

GEOGRAPHY

We will be learning:

To use world maps, atlas and globes to identify and name the UK and its countries, as well as the countries, continents and oceans of the world. *To understand key features of the continents of the world. *To understand the location of hot and cold areas of the world in relation to the equator and North and South Pole. *To understand the location of hot and cold countries around the world: *To use aerial photographs to recognise landmarks and basic human and physical features. *To use basic geographical vocabulary to refer to key physical and human features. *To identify seasonal and daily weather patterns in the United Kingdom



HISTORY

We will be learning about the life of a significant individual in the past who has contributed to national and international achievements: Antarctic explorer– Ernest Shackleton.



COMPUTING

We will be exploring:

*Creating media- digital writing

*Data and information- grouping data

We will also have:

*Daily access to indoor and outdoor provision areas in WillowClass, with opportunities for independent learning though play

*Fortnightly Forest School sessions with Mrs Stafford.



ART & DT

We will be studying:

- Textiles techniques- weaving and wax-resist dyeing- making products using the techniques.

Focus Artists: Gunta Stolz and Gustav Klimt

- The bright colours and bold brushstrokes used by the Impressionists, and other artists, when painting landscapes and cityscapes.

Focus Artists: Claude Monet, Vincent van Gogh, and Jean Metzinger.

RE

We will be exploring:

- * Which stories are special and why?
- * Why is Easter special for Christians?

MUSIC

We will be learning to:

*use our voices expressively and creatively by singing songs and speaking chants and rhymes.

*play tuned and untuned instruments musically.

*listen with concentration and understanding to a range of high-quality music.