

## Willow Class

Year 1

Summer 2024

**“Come Outside!”**

### English

### Phonics

### Summer 1

Revision of Phase 5 GPCs learned so far.

### Summer 2

New Phase 5 GPCs

(See attached overview for details of weekly phonics learning.)

Non-fiction fact files

Retelling familiar stories- short narratives

Posters and leaflets

Using adjectives to describe

Prefixes and suffixes

### Science

Conditions needed for seeds to grow  
Investigating what a seed needs to be able to grow – predicting and explaining  
Fair test

Plants in the local environment – trip to Haygrove Community Garden

Variety of plants

Sorting plants by observable differences and similarities

Different habitats plants live in

Common trees and flowers that grow in our locality

### Maths

Multiplication and Division

Fractions

Position and Direction

Place Value within 100

Money

Time

## PSHE

### Jigsaw:

'Relationships'- my family and friends and people who help us.

'Changing me' start to understand the life cycles of animals and humans understand that changes happen as we grow.

## PE

### 'Hit, Catch, Run!'

**Unit Focus:** Able to hit objects with hand or bat.  
Track and retrieve a rolling ball.  
Throw and catch a variety of balls and objects.

Swimming lessons at  
Halo Leisure, Ross

## Art/DT

Artist focus: Vincent Van Gogh-  
Sunflowers- mixing colours  
Andy Goldsworthy- Land Art-  
transient art/ sculpture and  
photography using Ipads.

DT: Design and make a pizza using vegetables we have grown.

## Geography/History

Differences between town and country

Holidays through history

The seaside environment- visit to Barry Island

Significant individual- Mary Anning



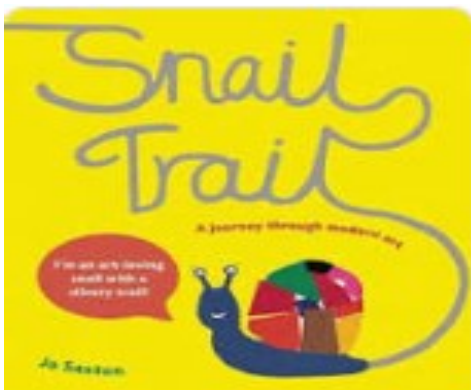


## ICT

Programming- Moving a Robot  
Programming- Introduction to animation

## Music

Exploring timbre, tempo and dynamics  
Words describing sounds  
Sounds from different sources  
Organising sounds within simple structures  
To create a class composition  
Using music to describe an environment



## RE

### Why is the word 'God' special to Christians?

Talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world • Retell stories, talking about what they say about the world, God, human beings • Think about the wonders of the natural world, expressing ideas and feelings • Say how and when Christians like to thank their Creator • Talk about what people do to mess up the world and what they do to look after it.

### Which places are special and why?

Talk about somewhere that is special to themselves, saying why • Recognise that some religious people have places which have special meaning for them • Talk about the things that are special and valued in a place of worship • Begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God • Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church • Express a personal response to the natural world.