

## English

### Key texts:

The Colour Monster/ You Choose/ The Little Red Hen/ Pumpkin Soup/ Little Glow/ Di-pal's Diwali

### Writing

As writers, we will write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives

## English

### Phonics/ Reading

Review phase 3 and 4 phonics

Start phase 5 graphemes

(See Phonics overview for details)

Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.

Link what they read or hear to their own experiences.

Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.

Recognise and join in with predictable phrases.

Learn to appreciate rhymes and poems, and to recite some by heart.

Discuss word meanings, linking new meanings to those already known.

# Willow Class

## Year 1

“This is Me!”

Autumn 2023

## Science

As scientists we will investigate:

### Animals including humans:

- Identify, compare and group animals
- Animal diets
- Parts of the body
- Our 5 senses

### Seasonal changes:

- Autumn

## RE

In RE we will explore:

- Being Special– Where do we belong?
- Why is Christmas special for Christians?

## Maths

As mathematicians we will explore:

**Place Value within 10**

**Addition and subtraction within 10**

**Geometry– recognize and name 3D shapes**

## PE

### Speed, Agility, Travel:

Travel with control and co-ordination

Change direction at speed through both choice and instructions

Perform actions demonstrating changes in speed

Stop, start, pause, prepare for and anticipate movement in a variety of directions

### Off-site Visits

Beechenhurst Lodge  
The Courtyard Theatre–  
Pantomime

### Values

**Autumn 1**– Generosity and Celebrating Harvest: “Giving as God Gives” (Psalm 65 v-13-19)

**Autumn 2**– Compassion and Celebrating Christmas: “God of the unexpected” (Luke 2 v 8-20)

### In PSHE (Jigsaw) we will explore:

Being Me in My World  
Celebrating Difference

### As historians we will

#### explore:

- Changes in Lea – comparing new and old school buildings
- **Significant events:**  
The Gunpowder Plot
- Remembrance Day

### In Computing we will

#### investigate:

- Computer systems and networks– technology around us
- Creating media– digital painting

### As Geographers we will

#### investigate:

- Where do I live? My school and the local area.
- Fieldwork
- Maps and map symbols
- Compass directions

### Art/ DT

To create different portraits using a range of techniques, including drawing, painting, and collage.

To explore the work of Pablo Picasso, Paul Klee, Henri Matisse and Andy Warhol, and create artwork inspired by them.

Choose, use and mix their own colours to create art work.

Explore the life and work of six key abstract artists

Making bread

Making pumpkin soup

### As musicians we will:

- Listen and respond to different styles of music
- Learn to sing or sing along with nursery rhymes and action songs
- Improvise leading to playing classroom instruments