### PERSONAL, SOCIAL& EMOTIONAL DEVELOPMENT

## **Self-Regulation**

Follow one step instructions.

Recognise different emotions. Be able to talk about how they are feeling and to consider others feelings.

Maintain focus during short whole class and group activities.

# **Managing Self**

Wash hands independently.

Put on/ take off coat and jumper.

Understand the need to have rules.

# **Building Relationships**

Be confident in seeking support from adults and speaking to peers and adults.

Begin to develop friendships.

#### **Values**

Autumn 1– Generosity & Celebrating Harvest: "Giving as God Gives" (Psalm 65 v-13-19)

Autumn 2– Compassion and Celebrating Christmas: "God of the unexpected" (Luke 2 v 8-20)

# Willow Class RECEPTION "Marvellous Me!" Autumn 2023

# **COMMUNICATION AND LANGUAGE**

## Listening, Attention and Understanding

Understand how to listen carefully and know why it is important.

Begin to understand how and why questions.

# Speaking

Talk in front of small groups and their teacher offering their own ideas.

Use new vocabulary throughout the day.

#### PHYSICAL DEVELOPMENT

#### **Gross Motor**

# Speed, Agility, Travel:

Travel with control and co-ordination

Change direction at speed through both choice and instructions

Perform actions demonstrating changes in speed

Stop, start, pause, prepare for and anticipate movement in a variety of directions

#### **Fine Motor**

Begin to use a tripod grip when using mark making tools.

Draw lines, circles and shapes with increasing accuracy

Begin to use scissors, cutlery and other tools with increasing confidence.

#### **Off-site Visits**

Beechenhurst Lodge

The Courtyard Theatre-

#### **LITERACY**

## **Key texts:**

The Colour Monster/ You Choose/ The Little Red Hen/ Pumpkin Soup/ Little Glow/ Dipal's Diwali

# Writing

Give meanings to the marks they make.

Begin to form letters correctly

## Comprehension

Show interest in books and stories, holding them correctly and turning pages independently.

Engage in and enjoy an increasing range of books.

## **Word Reading**

Segment and blend sounds together to read words.

Begin to read captions and sentences.

(Little Wandle Letters and Sounds Revised Phase 2)

#### **UNDERSTANDING THE WORLD**

History: Past and Present

Know about their own life story and how they have changed.

Geography: People, Culture and Communities

Identify and name features of the immediate environment.

Science: The Natural World

Understand the terms 'same' and 'different'.

RE: People, Culture and Communities

# **Key Questions:**

Being Special— Where do we belong?

Why is Christmas special for Christians?

#### **CREATIVE ARTS AND DESIGN**

Music: Being Imaginative

Sing and perform nursery rhymes.

Experiment with different instruments and their sounds.

Art & Design: Creating with Materials

Experiment mixing with colours.

Experiment with different textures.

Making pumpkin soup

Making bread

#### Maths

Match and sort objects

**Compare amounts** 

Representing, comparing and composition of 1,2,3.

Representing numbers to 5

One more and less

Compare size, mass and capacity

**Exploring pattern** 

**Circles and triangles** 

**Positional language** 

**Shapes with 4 sides** 

Time