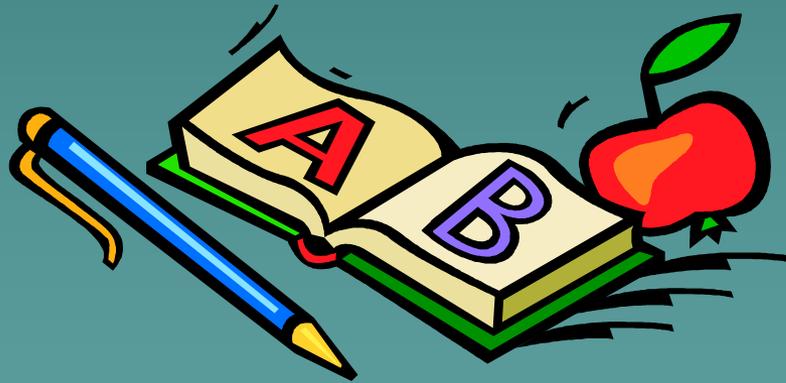


# Welcome to Rowan Class

Year 3 & 4

Friday 13<sup>th</sup> September 2024



# Year 3 & 4



**Teachers:**

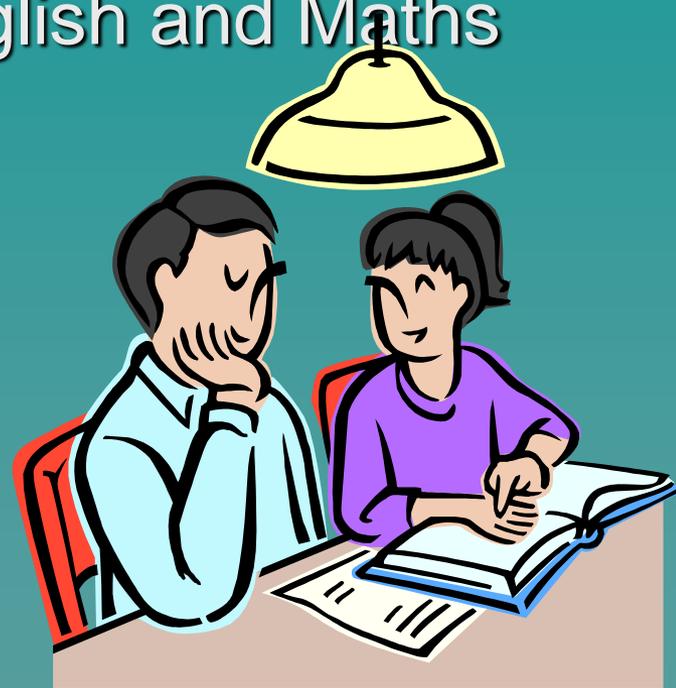
**Mr Eaton**

**Teaching Assistants:**

**Mrs Bradley Mrs Smith**

# Main points of this powerpoint:

- ◆ Aims of Year 3 & 4 for English and Maths
- ◆ Classroom Routines
- ◆ Behaviour Expectations
- ◆ The Curriculum
- ◆ Reading and Spelling
- ◆ Homework
- ◆ PE
- ◆ How can you help?
- ◆ Assessments



# Classroom Routines

- ◆ Come in to school independently, put bookbags in drawers, water bottles and lunchboxes away and start on morning activity on their desk straight away.
- ◆ Healthy fruit snacks, drink – milk if they wish. Water bottle for the classroom – only water, no squash.
- ◆ Lunchtime – drink for lunch please & drinks bottle for water only in the classroom.
- ◆ PE days – Currently Wednesday and Monday.
- ◆ Forest School – after ½ term
- ◆ Swimming March 2 weeks every afternoon.  
(Ross)

# Behaviour expectations

- ◆ Be Ready Be Respectful Be Safe.
- ◆ As a class we have discussed and agreed upon key classroom rules which allow us to learn together to the best of our ability and keep us safe.
- ◆ House Points will be awarded for excellent behaviour, work attitude etc.
- ◆ ‘Champions Certificates’ to be awarded – which will come home
- ◆ Our expectations are high - e.g. listening skills, attitude & amount of work in time
- ◆ Helpful, polite and independent, with a thirst for learning

# The Curriculum

- ◆ Where possible we will link as many areas as possible of the curriculum to our topic. This term our topic is 'The Romans'.
- ◆ So, in our writing, we will look at different styles of texts linked to this topic where possible.
- ◆ We will try to get a school trip to link into our topic as well and the homework grid will be linked to the topic of Romans.

# Fidget toys/toys in school

- ◆ In the past week, there has been some pupils who have brought toys/fidget toys etc into school.
- ◆ There is a fine balance with these things in school because if they are too big they are actually a distraction to the child themselves or other children.
- ◆ I am still speaking with Mrs Brevet and Mrs Vines about which pupils who have a need for these type of toys but even then we will be stating that it needs to be small and not distracting to themselves or others.
- ◆ If you have any questions/queries please let me know and I will speak to Mrs Brevet and Mrs Vines and get back to you as soon as possible.

# Reading



- ◆ We know that reading is a hugely beneficial aspect to help all the children's academic endeavours.
- ◆ In school we have 'Guided Reading', exploring texts in more detail, either as a whole class or in smaller groups
- ◆ Generally, hearing children read individually, will only happen once every few weeks. For those who need additional support with their reading we hope to hear them read several times a week.
- ◆ We expect children to read to an adult at home, 4 - 5 times a week, and for adults to fill in the reading record book. We will keep a record of this.
- ◆ Each Friday, we will complete a reading record check, and pupils will receive prizes if they have read and written in their reading record 4 or more times in one week.
- ◆ Each time they do = 1 house point
- ◆ Every 3 weeks they do = they get 5 house points and a prize from Mr Eaton's prize box

# Spelling



- ◆ Within the first few weeks we will have baseline assessed all of the children's phonic and spelling knowledge and will group the children accordingly.
- ◆ We will have 5-10 spellings to practice each week.
- ◆ When we introduce the new spellings to the children, they will learn them and then have paper version stuck in their spelling book, we will have sessions in school to practice and learn their spellings but any extra practice at home would be beneficial.
- ◆ Each Friday, there will be a spellings test for their weekly spellings and the children will get rewards based on their results.
- ◆ Rewards – all correct = 2 house points and 1 prize from Mr Eaton's prize box.
- ◆ 1 incorrect = 1 house point
- ◆ Also, when discussing results of the spelling tests, the children will be asked if they want to share their results with the class or just with the teacher

# TTRS

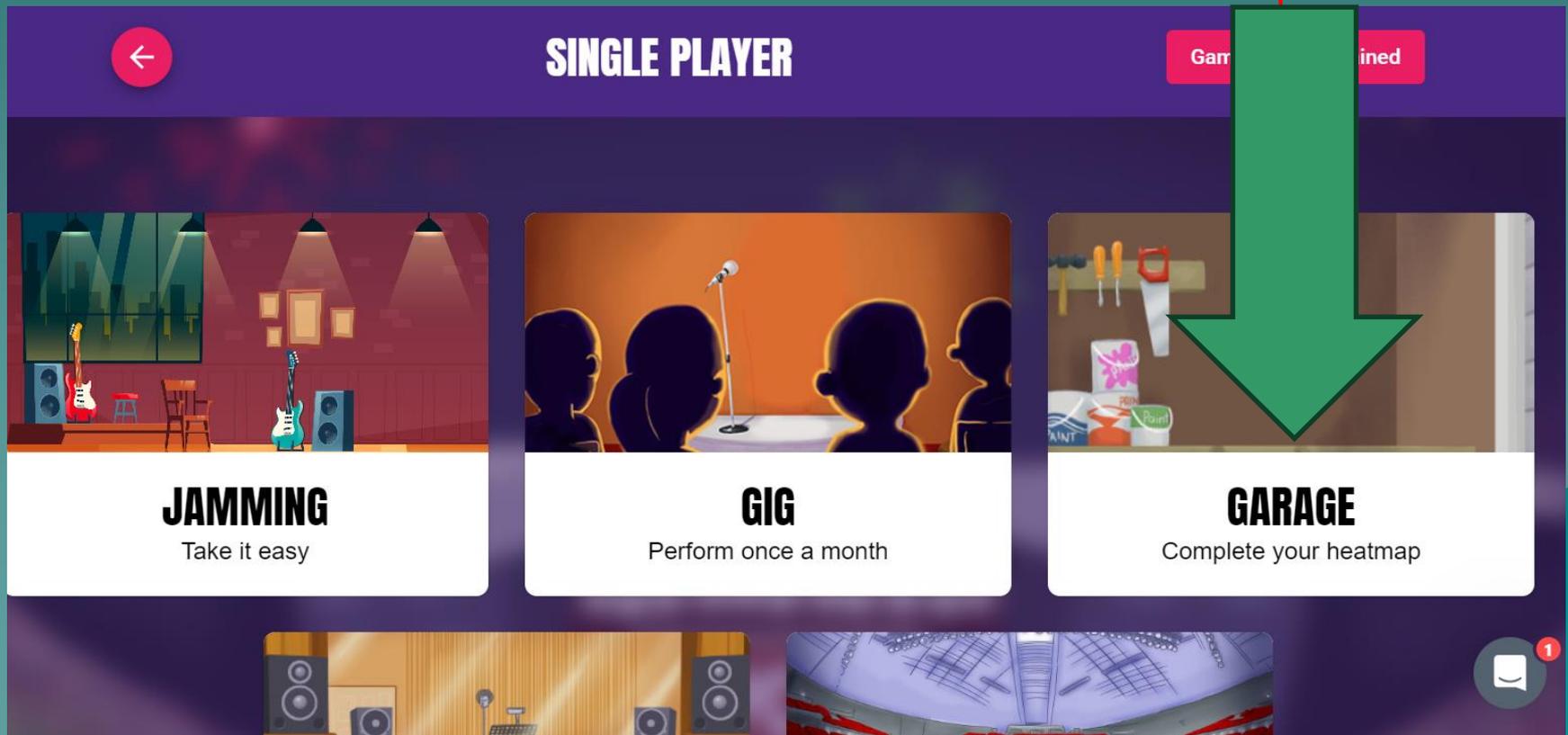


- ◆ Year 4 children will have the government 'Times Table Check' in the summer term so we really want to practise and push children's learning of their times tables.
- ◆ TTRS is a fun way of independently practising their times tables.
- ◆ All children have log in, password and username stuck inside their reading record.
- ◆ There will be a weekly 'battle' between Year 3 and Year 4s to see who can collate the most points.
- ◆ We will have time to regularly play and practice in school but as much as you can play at home it would be great.

# TTRS



- ◆ There are different modes on TTRS but garage is the mode where the teacher will set their times tables to make sure that the pupils are getting the appropriate times table for them to practice.



# Homework



- ◆ Practise weekly spellings.
- ◆ Regular reading and recording in reading record.
- ◆ TTRS regular practice.
- ◆ Homework task sheet. Choice of homework activities. At least 3 per ½ term, with some being compulsory.
- ◆ How can you help?
  - ◆ Label all clothes, remind children to bring in bookbags every day and complete homework.
  - ◆ Keep in touch, please discuss any worries.

Email [rowan@lea-primary.hereford.sch.uk](mailto:rowan@lea-primary.hereford.sch.uk)

Thank you for  
your time.

