

Letters and Sounds Overview Phase 1 – 5

Firm Foundations in Phonics - Phase 1

EYFS – Nursery 22- 36 months – 40 – 60 months

Phase 1b 22- 36 months 30 – 50 months	Aspect 1 Environmental Sounds	General Sound Discrimination
	Aspect 2 Instrumental Sounds	General Sound Discrimination
	Aspect 3 Body Percussion	General Sound Discrimination
	Aspect 4 Rhythm and Rhyme	Phonological Awareness
Phase 1 a 30 – 50 months 40 – 60 months	Aspect 4 Rhythm and Rhyme	Phonological Awareness
	Aspect 5 Alliteration	Phonological Awareness
	Aspect 6 Voice Sounds	Phonological Awareness
	Aspect 7 Oral Blending and Segmenting	Phonological Awareness

Securing the Basics Phase 2 - 6 weeks – 19 sounds

EYFS – Reception 40 -60 months

Week	Sounds	Tricky Words
wk 1	s a t p	
wk 2	i m n d	
wk 3	g o c k	I
wk 4	ck e u r	to, the
wk 5	h b f ff	no
wk 6	l ll ss	go

Securing the Basics Phase 3 – 7 to 12 weeks – 25 sounds

EYFS – Reception 40 -60 months

Week	Sounds	tricky words
wk 1	j v w x	no, go, I, the , to
wk 2	qu z zz y	he, she,
wk 3	ch sh th ng	we, me ,be
wk 4	ai ee igh oa	was
wk 5	oo ar or air	my
wk 6	ur ow oi ear	you
wk 7	ure er	they, her

Letters and Sounds Overview Phase 1 – 5

Securing the Basics Phase 4 - 4 to 6 weeks – no new sounds – adjacent consonants

EYFS 40 – 60 months + Year 1

Week	adjacent consonants	Tricky words
Wk 1	CVCC (tent)	said, so, he, she, we, me, be
Wk 2	CCVC (flag)	have, like, some, come, was, you
Wk 3	CCVCC (stomp)	were, there, little, one, they, all, are
Wk 4	CCCVC (sprint)	do, when, out, what, my, her

The Higher Levels of Phonics – Phase 5c – An introduction to ‘Multiple Spellings’

EYFS 40 – 60 months + /Year 1

Week	Multiple Spellings – new spellings for known sounds (spelling choices)			
Week 1	ai and ay	ee and ea	igh and ie	oa and oe
Week 2	ie, igh and i_e	oa, oe and o_e	ai, ay and a_e	ee, ea and e_e
Week 3	oo, ue, and ew	oi and oy	ur and ir	ow and ou
Week 4	ue and u_e	‘zh’	or and aw	w and wh, f and ph
Week 5	ee, ea and ey	or, aw and au		
Week 6	assessment for learning to inform			
Tricky Words	oh, their, people, said, looked, asked, Mr, Mrs			

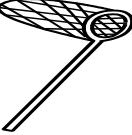
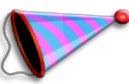
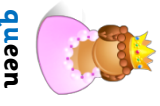
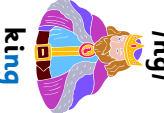
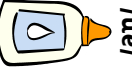
The Higher Levels of Phonics – Phase 5b – An introduction to ‘Alternative Pronunciations’

EYFS 40 – 60 months + /Year 1

Week	Alternative Pronunciations – different sounds same spellings can make (switch it)			
Week 1	hot and cold	stick and find	cow and blow	cat and cent
Week 2	goat and giant	pie and thief	eat and bread	hat and what
Week 3	chin, school	chin, school and chef	farmer and her	yes and by
Week 4	out and shoulder	out, shoulder, could	out, shoulder, could, you	blue and statue
Week 5	assessment for learning to inform			
Week 6	assessment for learning to inform			
Tricky Words	water, where, who, work, please, once, thought, though, laughed, again, mouse, because, many, different, any, eyes, friends			

The Higher Levels of Phonics – Phase 5a – Investigating Investigate further/ rarer multiple/ Year 1 / Year 2

Week	Investigate further/ rarer multiple/ alternative spellings – Best bet
Weeks 12 - 18	/ai/ /ee/ /igh/ /oa/ /oi/ /oo/ /or/ /ow/ /ur/ /air/
Weeks 18 - 24	/e/ /o/ /ch/ /j/ /c/ /t/ /m/ /n/ /s/ /w/ /r/
Weeks 24 - 30	/sh/ /ear/ /air/ /ure/ /er/ /zh/ /v/
Weeks 30 +	Assessment for learning to inform
Tricky/High Frequency Words	100 high frequency word list

 snake	 ant	 ted	 pig	 pin	 net	 mat	 donkey	 pot
 kitten	 grapes	 rat	 pen	 bat	 hat	 fan	 lip	 jug
 van	 wig	 hug	 queen	 box	 yes	 zip	 ship	 chop
 bath	 king	 rain	 sheep	 pie	 toe	 glue	 book	 boil
 burn	 fort	 cow	 cure	 fair	 car	 fear	 treasure	

The 44 sounds of the English Language

Go to www.mrthorne.com to watch how to pronounce the sounds clearly and precisely

Oral Blending and Segmenting Guide

NB:

For Oral blending just use the pictures. The words are just a guide for adults



tap
t - a - p



kiss
k - i - ss



doll
d - o - ll



light
l - igh - t



boat
b - oa - t



pig
p - i - g



dog
d - o - g



jam
j - a - m



web
w - e - b



book
b - oo - k



car
c - ar



pen
p - e - n



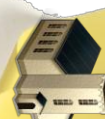
sun
s - u - n



box
b - o - x



van
v - a - n



church
ch - ur - ch



torch
t - or - ch



rug
r - u - g



hat
h - a - t



zip
z - i - p



queen
qu - ee - n



cow
c - ow



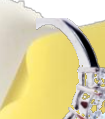
coin
c - oi - n



cat
c - a - t



leg
l - e - g



ring
r - i - ng



moth
m - o - th



chair
ch - air



beard
b - ear - d



bed
b - e - d



mop
m - o - p



chick
ch - i - ck



fish
f - i - sh



food
f - oo - d



teeth
t - ee - th



sock
s - o - ck



fan
f - a - n



nail
n - ai - l



sheep
sh - ee - p



shark
sh - ar - k