Fluent in Five

Daily Arithmetic Practice Week 27

Year 5

Year 5 - Week 27

Please note, we recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

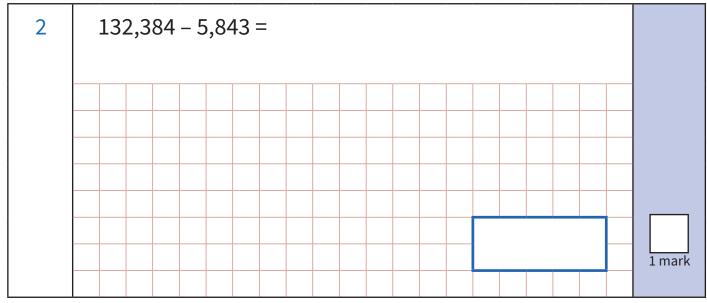
This week in a nutshell

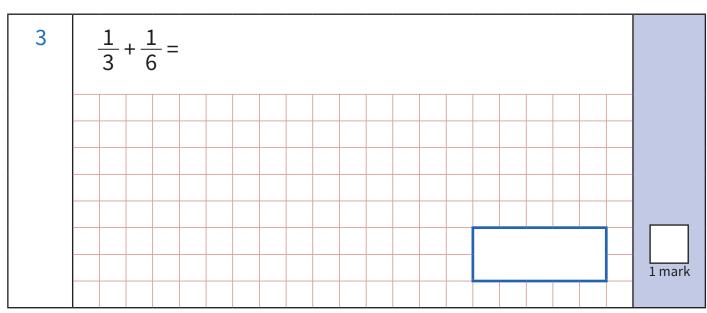
This week the following specific objectives are focused on as a 'recap' alongside questions from the full range of objectives:

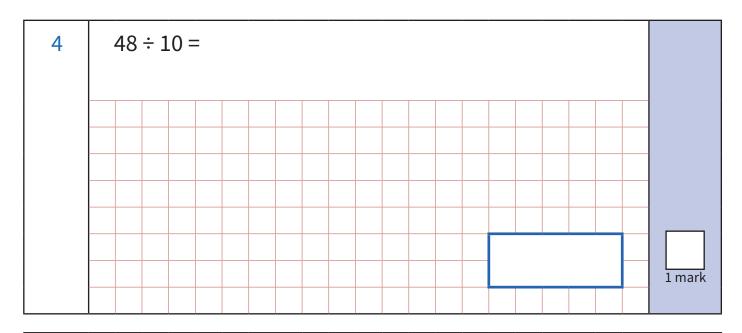
Mental multiplication of 3 single digit numbers

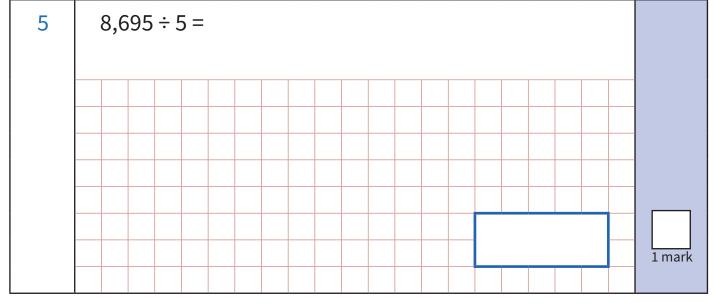
Name	
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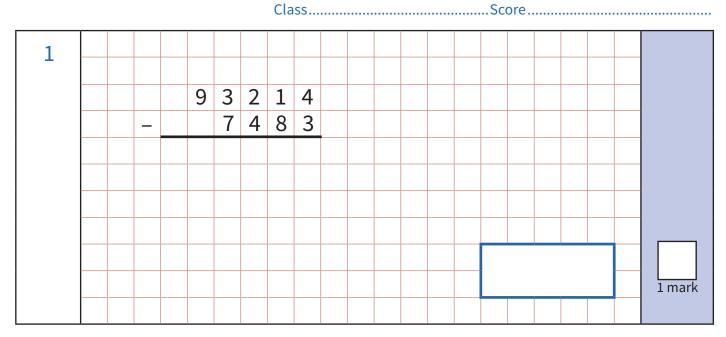


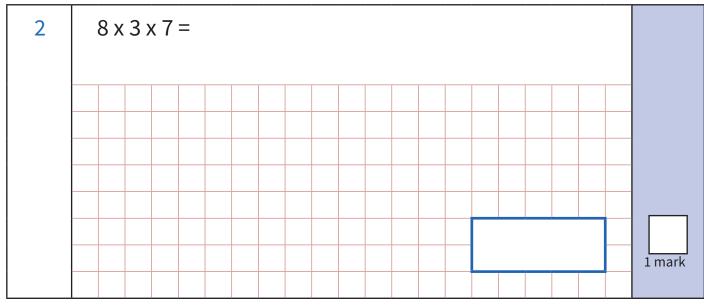
Answer Sheet

- 1. $8 \times 7 \times 2 = 84$ (M)
- 2. 132,384 5,843 = **18,227** (W)
- 3. $\frac{1}{3} + \frac{1}{6} = \frac{2}{3}$ (M)
- 4. $48 \div 10 = 4.8 \text{ (M)}$
- 5. $8,695 \div 5 = 5,376$ (W)

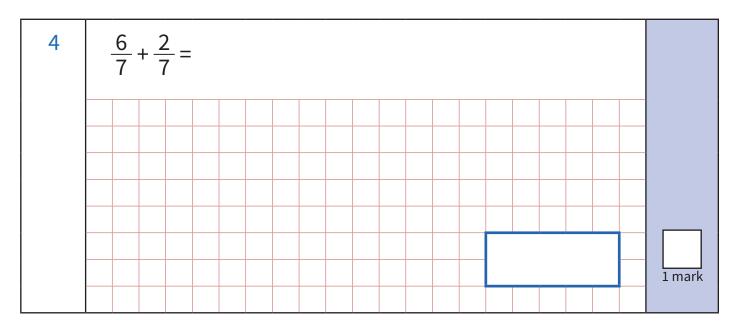
Fluent in	Five -	Year	5
Week 27 -	Day 2	2	

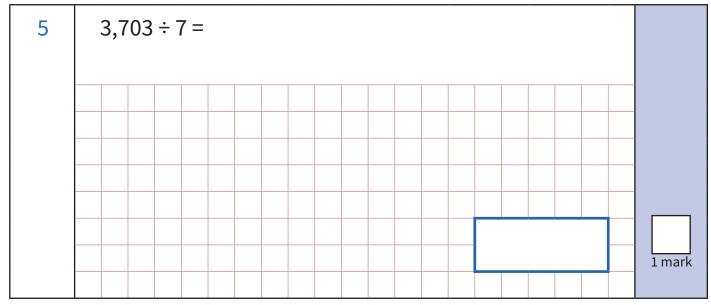
Date.....School....









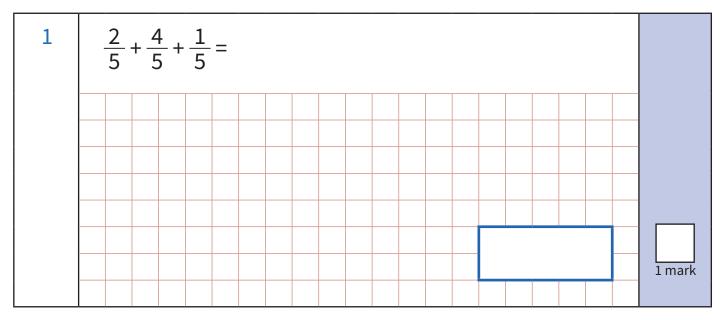


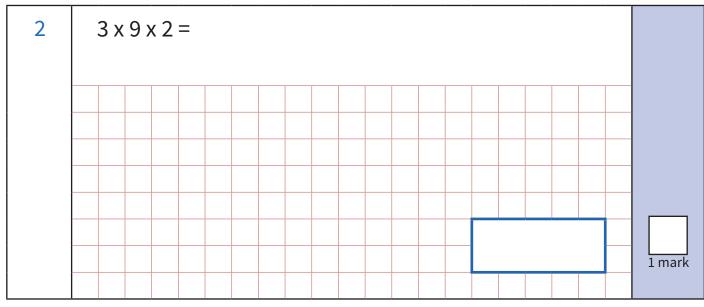
Answer Sheet

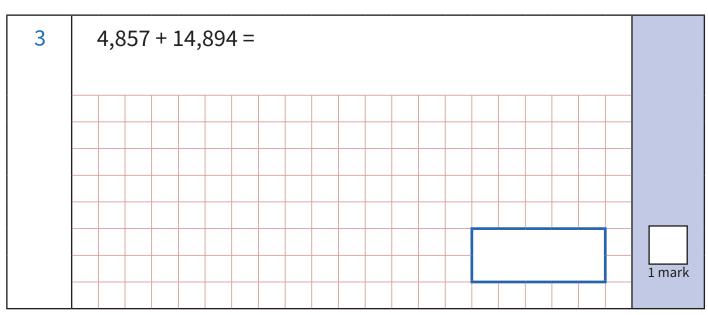
- 1. 93,214 7,483 = **85,355** (W)
- 2. $8 \times 3 \times 7 = 72$ (M)
- 3. 90 78 = 12 (M)
- **4.** $\frac{6}{7} + \frac{2}{7} = \frac{8}{7}$ or $1\frac{2}{7}$ (M)
- 5. $3,703 \div 7 = 529 (W)$

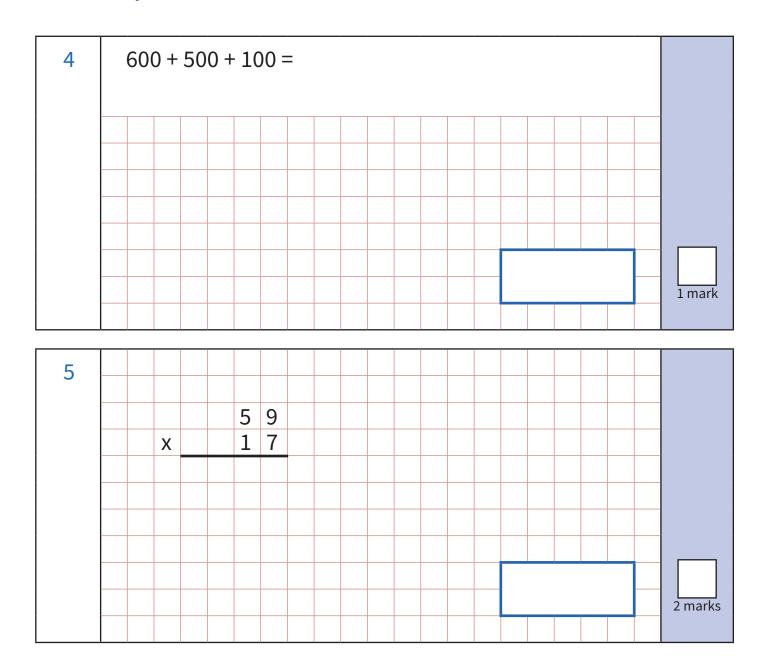
Fluent in I	ive - Year 5
Week 27 -	Day 3

Name	
Date	School
Class	Score









Answer Sheet

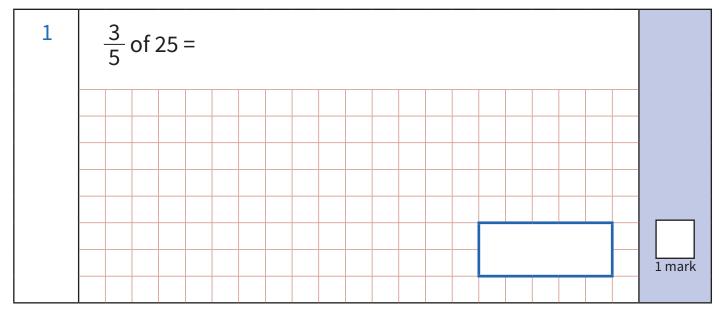
1.
$$\frac{2}{5} + \frac{4}{5} + \frac{1}{5} = \frac{9}{5}$$
 or $1\frac{4}{5}$ (M)

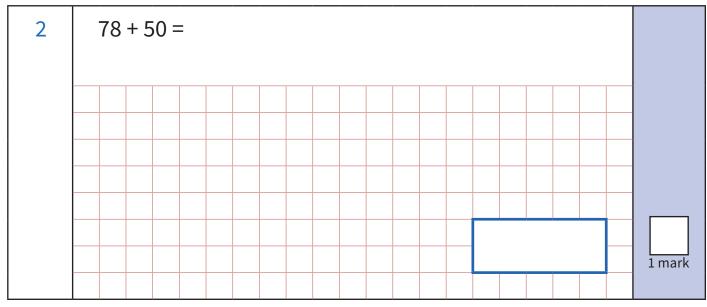
2.
$$3 \times 9 \times 2 = 54 \text{ (M)}$$

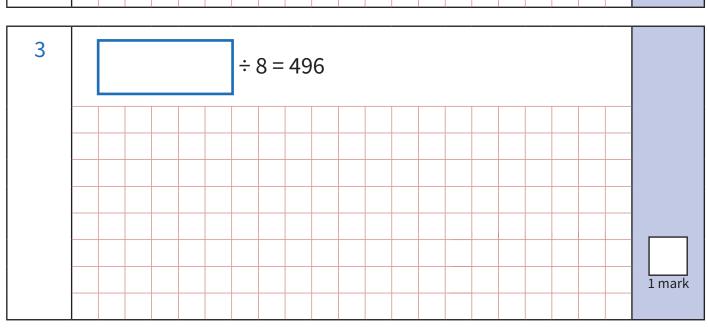
4.
$$600 + 500 + 100 = 1,200$$
 (M)

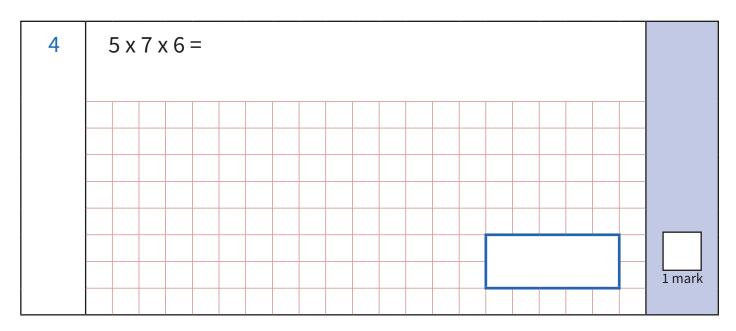
Fluent in	Five - Year 5
Week 27 -	Day 4

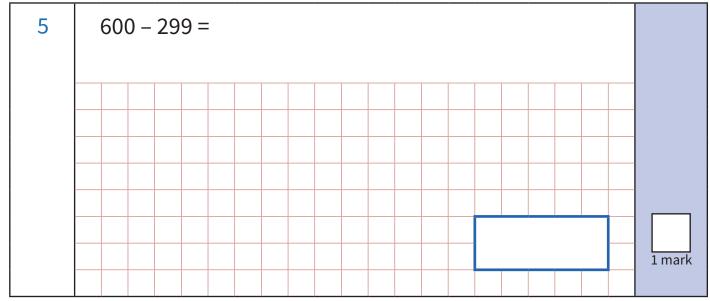
Name	
Date	.School
Class	Score











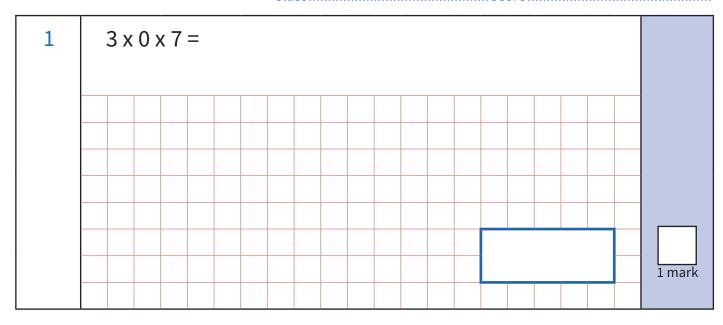
Answer Sheet

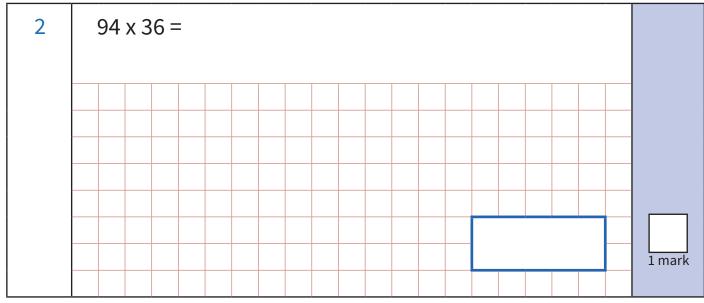
1.
$$\frac{3}{5}$$
 of 25 = **15** (M)

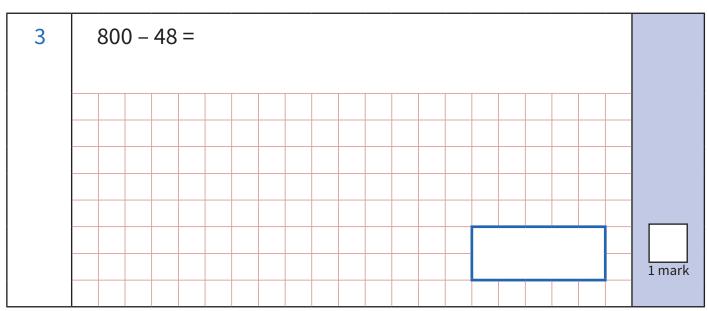
3. **3,698**
$$\div$$
 8 = 496 (W)

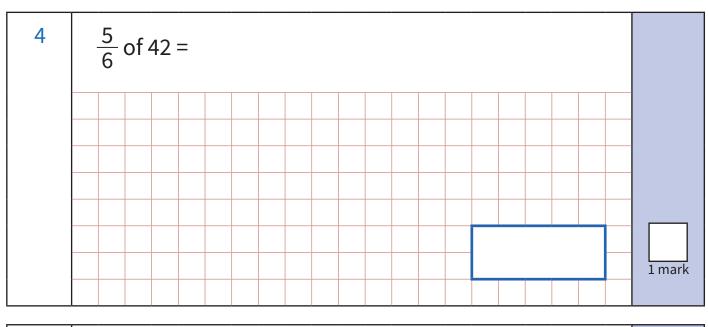
4.
$$5 \times 7 \times 6 =$$
150 (M)

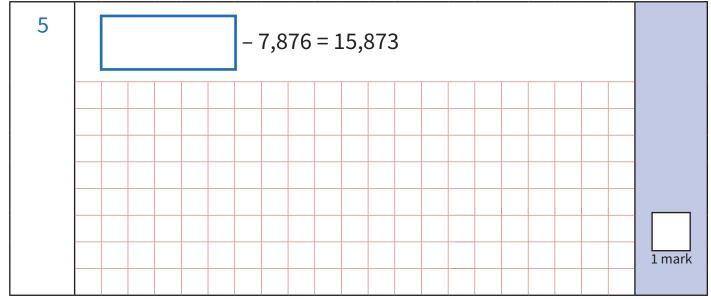
5.
$$600 - 299 = 301 (M)$$











Answer Sheet

- 1. $3 \times 0 \times 7 = 0$ (M)
- 2. 94 x 36 = **1,764** (W)
- 3. 800 48 = **32** (W)
- 4. $\frac{5}{6}$ of 42 = **35** (M)
- **5. 23,749** 7,876 = 15,873 (W)