

Fluent in Five

Daily Arithmetic Practice
Week 26

Year 5

Year 5 - Week 26

Please note, we recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

This week in a nutshell

This week the following specific objectives are focused on as a 'recap' alongside questions from the full range of objectives:

- Mentally multiplying and dividing by 10 and 100 (including decimal answers)
- Mental addition and subtraction involves adding and subtracting near multiples of 10

1	$60 \times 12 =$	1 mark

2	$16,483 + 74,435 =$	1 mark

3	$61 + 30 =$	1 mark

$$83,328 - 76,397 =$$

A blank coordinate grid with a blue L-shaped axis and red grid lines. The grid is 10 units wide and 10 units high. The x-axis is labeled from 0 to 10, and the y-axis is labeled from 0 to 10. The origin (0,0) is at the bottom-left corner.

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1 mark

$$6,507 \div 10 =$$
[illegible]

10

1 mark

Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $60 \times 12 = \mathbf{720}$ (M)
2. $16,483 + 74,435 = \mathbf{90,918}$ (W)
3. $61 + 30 = \mathbf{91}$ (M)
4. $83,328 - 76,397 = \mathbf{6,931}$ (W)
5. $6,507 \div 10 = \mathbf{650.7}$ (M)

1

$60 \times 30 =$

1 mark

2

$$\begin{array}{r} 807 \\ \times 6 \\ \hline \end{array}$$

1 mark

3

$607 + 40 =$

1 mark

4	$4,550 \times 100 =$	 1 mark

5	$15,832 + 19,873 =$	 1 mark

Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $60 \times 30 = \mathbf{1,800}$ (M)
2. $807 \times 6 = \mathbf{4,842}$ (W)
3. $607 + 40 = \mathbf{647}$ (M)
4. $4,550 \times 100 = \mathbf{455,000}$ (M)
5. $15,832 + 19,873 = \mathbf{35,705}$ (W)

1	$475 \times 6 =$	1 mark

2	$894 + 7 =$	1 mark

3	$65 \times 2 =$	1 marks

4	$812 \div 6 =$	1 mark

5	$170 - 29 =$	1 mark

Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $475 \times 6 = \mathbf{2,850}$ (W)

2. $894 + 7 = \mathbf{901}$ (M)

3. $65 \times 2 = \mathbf{130}$ (M)

4. $812 \div 6 = \mathbf{135 \text{ r}2}$ (W)

5. $170 - 29 = \mathbf{141}$ (M)

1	$\frac{2}{5}$ of 600 =	 1 mark

2	$42,764 - 21,863 =$	 1 mark

3	$1 \div 100 =$	 1 mark

4

$$800 - 28 =$$

1 mark

5

$$6 \overline{) 598}$$

1 mark

Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $\frac{2}{5}$ of 600 = **240** (M)

2. $42,764 - 21,863 = \mathbf{20,901}$ (W)

3. $1 \div 100 = \mathbf{0.01}$ (M)

4. $800 - 28 = \mathbf{772}$ (M)

5. $598 \div 6 = \mathbf{598 \text{ r}4}$ (W)

1	$7 + 9 + 7 =$	1 mark

2	$87,543 - 59,542 =$	1 mark

3	$54.6 \times 100 =$	1 mark

4	$854 \div 100 =$	1 mark

5	$562 \div 3 =$	1 mark

Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $7 + 9 + 7 = \mathbf{23}$ (M)

2. $87,543 - 59,542 = \mathbf{28,001}$ (W)

3. $54.6 \times 100 = \mathbf{5,460}$ (M)

4. $854 \div 100 = \mathbf{8.54}$ (M)

5. $562 \div 3 = \mathbf{187 \text{ r}1}$ (W)